

Beath High School

S2 into S3 Learner Pathway

Supporting Learners

2020-21



Beath High School – S2 into S3 Learner Pathways 2020-21



S3 Learner Pathway

S2 pupils are now considering their S3 Learner Pathway as they move towards their third year at Beath High School. From the full range of courses on offer, pupils are required to choose seven different subjects to study during third year, including English and Maths. Pupils will also choose an Elective choice.

At the end of their third year, pupils will take their seven subjects forward into their fourth year and complete SQA Qualifications in the same seven subjects. It is therefore important that the correct choices are made. To ensure that they have as much information and guidance as possible, and in addition to all of the general advice given in Personal and Social Education classes, we provide pupils with an individual interview with their Guidance teacher.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

The Beath curriculum is designed to encourage the learning and development of all of our young people. Our curriculum allows learners to achieve their true potential through flexible pathways to success. Personalisation ensures that the needs of all learners are met. Our young people gain a portfolio of qualifications, experiences and skills from our curriculum. We utilise partnership working and we focus on improving attainment and achievement. Our learners are supported into a robust and sustained positive destination.

If you have any further questions, please do not hesitate to make contact with the school.





SUPPORTING LEARNERS FACULTY

Prince's Trust Award



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Subject: Prince's Trust Year Group: S3

Course Structure and Content:

The course is made up of six modules:

- Skills for School: to support young people to develop skills for learning, life and work
- *Personal and Social Development:* to support young people across a range of soft skills including confidence, resilience and self-awareness
- *Life Skills:* to provide young people with the tools to handle a range of relevant life situations
- Active Citizenship: to plan and carry out a project within the local community to gain individual development and to benefit the local community
- *Enterprise Projects:* to develop project planning skills, time management, decision making and an awareness of business
- *Preparation for Work:* to give young people the opportunity to build critical employability skills to support their choices and progression routes on from education

Skills Development:

The Prince's Trust programme takes a flexible approach, using relevant, experiential learning to support young people to achieve a range of personal and employability skills.

Young people work together as group on practical learning designed to:

- Boost confidence
- Improve self-esteem
- Enable attainment
- Encourage engagement
- Improve attendance

Progression into the Senior Phase and Beyond:

Skills and personal qualities developed through the Prince's Trust programme can support the young people to achieve more, both at school, and in the future. The course will lead to accreditation at either SCQF Level 3, SCQF Level 4 or SCQF Level 5 by the end of S4.

Career/Opportunities:

Young people have the opportunity to develop a range of personal and employability skills which will enable them to be successful in further learning, life and work.

Methods of Assessment:

Young people will be assessed on Unit Criteria for each module they complete. Success is measured through written, verbal and experiential evidence.

